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Tuition increases announced for fall

The Loyola University Chicago Board of Trustees has evaluated and approved tuition increases for the fall semester of 1997. The amounts of the increases vary by schools and colleges, reflecting the university's need to more closely align what students pay with the actual cost of providing a Jesuit, Catholic education at Loyola. The increases are smaller than they have been for the past three years, though still above recent national tuition increase trends. University administrators expect this to be the last year of increases above national trends.

"The same forces have been driving our tuition increases for the past three years," said Execu-

tive Vice President Ronald Walker, Ph.D. "Namely, we need to meet our operational costs. We aren't doing this by raising tuition alone. We are putting considerable effort into fund-raising for the university. Our faculty and staff also know we have trimmed budgets during the last several years to reduce expenses, while also keeping salary increases quite modest.

"Again and again, I thank faculty and staff for making sacrifices now with the end in mind: these changes over the course of these three years, coupled with our very necessary tuition increases, are intended to safeguard Loyola University's health as an educator and

employer—both today and in the future."

Sound financial management

The increased tuition does not turn a profit for the university, Walker stressed. "Competition among academic institutions, coupled with the necessary separate incorporation of the medical center, mandated change in our financial structure," he explained. "When President John Piderit joined the university three years ago, the board of trustees said subsidies for the university from the medical center had to end, and Father Piderit was given four years to move the university to a state of financial equilibrium in which our revenues cover all our

operating expenses. We are doing this. Historically, we also were underpriced for what we offer. Other schools raised their tuition far more aggressively than we did during the last 15 years. Loyola students, faculty and staff are feeling these changes—but we are managing our finances soundly throughout this stage."

While increasing tuition to lessen the gap between tuition and costs, the university continues to subsidize students' educations at Loyola. The current actual cost of a Loyola education for each full-time equivalent student on the lakeside campuses—including instruction, student services, and administrative and academic support—is \$20,268.

Interestingly, after 9.8, 13 and 10.8 percent tuition increases in 1994, 1995 and 1996, Loyola University Chicago's undergraduate tuition still has remained solidly in the mid-range of tuition for American Jesuit colleges and universities. In the last two years, Loyola's tuition and fees were ranked 14th of the 28 U.S. institu-

tions (see chart, this page). Additionally, increases at Marquette and St. Louis universities have followed a pattern similar to Loyola's. Neither were Loyola's 1996 tuition and fees out of range when compared to other private universities where Loyola applicants are known to also apply: \$21,300 at University of Chicago; \$20,864 at Boston University; \$20,200 at Washington University; \$19,010 at University of Notre Dame; \$18,108 at Northwestern University; \$16,410 at Illinois Wesleyan University; \$15,150 at St. Mary's College; \$14,930 at Marquette University; \$13,640 at University of Dayton; \$13,980 at St. Louis University; and \$12,780 at DePaul University.

1997-98 tuition amounts

Loyola's fiscal year 1998 tuition amounts vary by school.

- Tuition for full-time Loyola undergraduate students in arts and sciences, business, education and nursing will be \$15,654 in 1997-98 (fiscal year 1998).

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Why choose Loyola?

The fruits of a college education are proven: According to a Nov. 18, 1996, *Forbes* article, in 1994 a college graduate earned about 73 percent more an hour than a worker with only a high school

implement the Jesuit, Catholic tradition in ways that are unique to Loyola and so ingrained in our traditions that we sometimes overlook them.

An illuminating overview of

Current tuition and fees at U.S. Jesuit colleges and universities

Georgetown University	\$20,388
College of the Holy Cross	\$20,070
Boston College	\$19,298
Fairfield University	\$17,360
Fordham University	\$16,015

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The increase in room and board will be more modest than last year, averaging 2.7 percent. When tuition and room and board are combined and compared to last year's numbers, the total price increase for residential undergraduates is 6.9 percent.

- Undergraduate tuition in Loyola's Mundelein College reflects competitive forces for programs for returning adult students and remains \$325 per credit hour.

- Summer session tuition also remains \$325 per semester hour, beginning May 1997.

- Rome Center undergraduate academic year tuition, room and board now is \$22,206.

- Each semester hour in the Institute of Paralegal Studies now is \$315.

- Each semester hour in the English as a Second Language program now is \$173.

- The C.P.A. review now is \$1,250 per course.

- The Graduate School, the Institute of Pastoral Studies, the Graduate School of Education and the Graduate School of Nursing now are \$441 per semester hour.

- The School of Social Work now is \$447 per semester hour.

- The Center for Organization Development, the Institute of Human Resources and Industrial Relations, and the Program in Training and Development now are \$524 per semester hour.

receive both merit and need-based assistance. Incoming students complete two applications for assistance: the Free Application for Federal Student Aid (FAFSA), which encompasses state and federal assistance funds; and the College Scholarship Service Profile, which is used to determine eligibility for Loyola gift assistance. "The Profile asks for information similar to the FAFSA, but provides a more in-depth analysis of a family's ability to contribute toward educational costs," explained Interim Director of Student Financial Assistance Kristin Daggett. "It gives us a consistent way to evaluate the information and acknowledge the family's

special or unique circumstances."

The key component in the financial assistance process is for students and their parents to complete the required forms.

Timing also is crucial. "The earlier a student applies, the more likely he or she is to be considered for gift assistance," Daggett continued. "We now have 'priority filing dates'—we no longer call them 'deadlines,' because when students thought they had missed the deadline, they wouldn't bother to file the forms and missed the opportunity to receive funding." The priority filing date for fall 1997 is Feb. 15.

Financial assistance packages factor in the direct and indirect costs of a Loyola education—

tuition, fees, books and supplies, room and board, transportation and personal expenses. In the 1996 freshman class, 77 percent of the students received financial assistance. The average freshman award was \$13,343 in loans, grants, scholarship and work-study.

Three levels of merit-based scholarships also are awarded to incoming undergraduates based on high-school class rank, test scores and a personal essay. Academic scholarships range from \$20,000 to \$40,000, and are awarded in 25 percent increments over a four-year period.

A number of Loyola departments also offer merit awards, and talent scholarships are

offered in a variety of areas, such as debate, leadership, athletics and music. Additionally, one student from each of the Jesuit, BVM and Sisters of Christian Charity-sponsored high schools in the U.S. is eligible for a half-tuition scholarship. Special scholarships also are available for transfer students. For more information, direct students to Daggett in the office of student financial assistance, Room 360, Granada Centre, LSC; 8-3164.

At this time, the university is examining the level of funding for graduate and professional student financial assistance for the fall. Budget recommendations will be presented to the board of trustees in March.

University strengths apparent in support of strategic plan

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American studies program expanded to black world studies for a more global approach, based on student and faculty feedback.

- Mundelein College recently unveiled Advising Interactive, a program that allows busy adult students to contact their advisors via phone, fax and e-mail. The college also is in its second year of a mentoring program that pairs students with Loyola employees and members of the community working in the students' fields of interest.

- The Loyola Freshman Experience expanded to include

program in accounting and courses taught in an innovative group style at the Mallinckrodt Campus.

- The Center for Urban Research and Learning provides graduate fellowships for students interested in researching urban issues.

- The Stritch School of Medicine's Internet tutorial is one of the first known World Wide Web sites devoted wholly to medical education; some Stritch students participate in creating the multimedia lessons.

Attending to our human, financial and physical infrastructure

the advancement process.

- To encourage computer use and improve communication, each Loyola student receives an e-mail address and free access to the Internet.

- The new medical education building at LUMC is the Stritch School of Medicine's first new education building since the school moved to Maywood in 1968.

Developing our Jesuit, Catholic heritage

- The Center for Faith and Culture offers Jesuit heritage seminars for new employees, and dialogues, panel discussions and

helps train members of the Inner-City Teaching Corps, a group of volunteers who teach in the Chicago Catholic elementary schools.

- The School of Social Work provides professional development seminars for employees of Catholic Charities and Jewish Children and Family Services. Social work graduate students recently began sponsoring a variety of faculty colloquia on the theme of social justice, social policy and political practice.

Experimenting with new forms of learning

- Professors mine the

now are \$524 per semester hour.

- School of Law tuition now is \$20,746 for the year for the day program and \$15,558 per year for the evening program; each semester hour for part-time students now is \$863. The M.J. programs in health law and child law now are \$670 per semester hour.

- School of Medicine tuition remains \$27,150 per year for all medical students.

- The Graduate School of Business now is \$1,838 per course.

Financial assistance increases

The university continues to make significant increases in merit and need-based financial assistance. For undergraduates, the university will have available an estimated \$28.1 million in assistance for the fall (fiscal year 1998).

This 23 percent increase in assistance follows on increases of 19 percent this year (fiscal year 1997), 40 percent in fiscal year 1996 and 33 percent in fiscal year 1995.

"While we know we need to price a Loyola education nearer to its actual cost, we continue to acknowledge that there are students who want to attend Loyola—fine students we also want to have here—who cannot afford the cost of a private university education," Walker said. "We haven't deserted these students. We continue to make provisions for financial need—and academic merit. Our growing financial assistance partly reflects donations made through our fundraising efforts."

A variety of types of financial assistance are offered to incoming and continuing undergraduate students, including merit and need-based gifts, loans and employment. Students may

experience expanded to include upperclass students in social and academic community building experiences like subsidized trips to cultural events with faculty and staff, academic field trips and structured volunteer opportunities.

- A multicultural recruitment team is working to boost the numbers of under-represented students.

- Admissions teams reach prospective students via an interactive CD-ROM, a video, on-line Internet applications and personal visits.

Strengthening graduate education and research

- Recently created five-year bachelor's-to-master's programs are available in political science, criminal justice, mathematics and computer science.

- To continue to attract top-quality students, The Graduate School increased its stipends for graduate assistants by 17 percent in 1995-96 and by 12.5 percent (lakeside students) and 8 percent (LUMC students) in 1996-97. A new Web site will be used for student recruitment.

- The Graduate School is exploring regrouping course offerings and working with Loyola's professional schools to make it easier for graduate students to take courses in other disciplines and colleges.

- The School of Education's cohort program teaches master's, doctoral and certification students at a variety of suburban locations.

- The School of Law offers the only master's-level health law programs for non-lawyers in the country.

- The Graduate School of Business offers a new master's

Care and physical development

- Campus security has instituted numerous student-friendly initiatives, including bicycle patrols, expanded escort service, a free shuttle among campuses, personal safety training and neighborhood tours with a safety focus.

- The Joseph J. Gentile Center—a 5,000-seat multipurpose facility funded with a \$3.5 million gift from alumnus Gentile—is the latest in a series of physical improvements aimed at enhancing the beauty, accessibility and resources of the Lake Shore Campus, the home campus of the majority of undergraduate and graduate students.

- Interior renovations include improvements in Centennial Forum's recreational and student organization space, and the addition of new equipment at the Halas Sports Center, LSC. At WTC, the College of Arts and Sciences consolidated its department offices for greater accessibility.

- With on-campus space at a premium, the university this year purchased NCAA-approved playing fields within walking distance of LSC. The purchase was made as a capital budget expenditure.

- Our comprehensive library system ranks in the top 4 percent of college and university libraries nationwide.

- Capital budget expenditures funded computer equipment for library instruction rooms as well as an expansion of the computer labs in Crown Center.

- The advancement division is leading an aggressive campaign to boost financial contributions and alumni involvement. A president's advisory council involves deans more closely in

lectures on faith- and values-related issues for all Loyolans.

- New students learn about Loyola's Ignatian tradition at a special program during summer registration.

- University ministry chaplains are active in pastoral care and bring Loyolans across the university together for a wealth of volunteer opportunities.

- Our undergraduate core curriculum requires substantial course work in theology and philosophy and invites students to explore issues of faith and values.

- The Center for Ethics enlists individual and corporate participation in ethics outreach programs in business, health care and technology, and sponsors numerous programs within the university.

- Loyola faculty from a variety of disciplines participate in Consilium, an annual regional faculty institute focusing on issues and implications of scholarly life at Catholic universities.

- The Christianity and Academia project brings Loyola professors from diverse disciplines together regularly to discuss the role of Christianity in academic life.

- The Frank W. Considine Visiting Professorship in Applied Ethics brings nationally recognized ethics experts to Loyola to work with the university, the local community and the city of Chicago to integrate ethical themes into business, the professions and public policy.

- The Stritch School of Medicine's chaplain-student mentor program teaches medical students to view patients as whole people, and to consider the spiritual side of healing.

- The School of Education

resources of the city and country, getting students involved in projects with the Lincoln Park Zoo, Field Museum of Natural History, the Ryerson Woods Conservation Area, Adler Planetarium, and the Rogers Park and Edgewater neighborhoods.

- Service learning courses give students the opportunity to earn credit while actively addressing community and social concerns.

- A new Urban Semester Program aims to foster understanding of urban issues through direct, hands-on experience in Chicago-based community organizations.

- Mundelein College now offers two series of non-credit computer sciences courses for business professionals: Automating the Small Office and Conducting Commerce on the Internet.

- Professors in several departments are piloting distributive learning courses, allowing students on one campus to participate via electronic technology in courses taught on another campus.

- A growing number of faculty members across the university use the Internet to supplement the classroom experience, posting class notes, encouraging students to contact them via e-mail with questions and concerns, and creating newsgroups for student discussions of class material.

- School of Education undergraduate and graduate students intern as teachers for a Loyola academic and recreational summer camp for community children, and at a summer "Kids' College" program designed to increase awareness of diversity.