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Loyola welcomes the new archbishop

On behalf of the Loyola University Chicago community, I welcome the new Archbishop of Chicago, the Most Reverend Francis E. George, O.M.I. Archbishop George, a scholar and philosopher, has been a part of Jesuit higher education through his previous faculty appointments at Creighton University and Gonzaga University. His active role on various committees of the National Conference of Catholic Bishops will serve him well in governing our local church.

We look forward to welcoming him to Loyola University Chicago, and assure him of our best wishes and prayers as Shepherd of the Archdiocese of Chicago.

John J. Piderit, S.J.

President John J. Piderit, S.J., requests that Loyolans who intend to invite the new archbishop to university-sponsored events work through the president's office to advance such invitations.

From the President

Loyola's outstanding characteristics were highlighted by justice's visit

The Morris Leibman Lecturer this year was the Honorable Antonin Scalia, Justice of the Supreme Court of the United States. Earlier in the

month over a period of three days, Mr. Scalia gave presentations at the Lake Shore Campus, the Water Tower Campus, and the medical center to large groups of students, faculty, alumni and staff who gathered to hear this distinguished jurist offer his views on constitutional law. I was pleased to attend most of his talks, and I was impressed both with the clarity of his thought and the vivid manner in which he presented his ideas. Justice Scalia's comments prompt a few reflections on essential activities at Loyola.

First, Justice Scalia generated an extremely positive reaction in most of the people—students, faculty and alumni—with whom I spoke. Even though many of these people disagreed with his point of view, they said he gave a wonderful, stimulating and impressive lecture. What they appreciated was that he had clearly thought through all aspects of the argument, that he was down to earth in his explanation, and that he used excellent images, as well as engaging humor. Of course, because Justice Scalia had taught law for many years before being named to the Supreme Court, he is used to packaging complicated materials so that people less well trained in the law can understand them. Many faculty members—not just from our law school—remarked to me how well Justice Scalia presented his material, and their comments touched me because the people making them are

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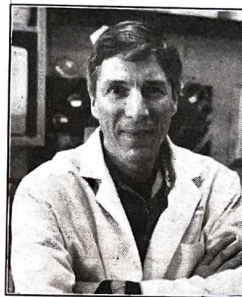


Professors recognized for contributions in the classroom and community with Sujack Award

Two professors in the College of Arts and Sciences (CAS) have been cited for their excellence in teaching and their contributions to the Loyola community. Tracy Pintchman, Ph.D., assistant professor of religious studies, and John Smarrelli, Ph.D., professor of biology, are the recipients of the CAS 1997 Edwin and Vivienne Sujack Award for Teaching Excellence.

The Sujack award selection committee, composed of five faculty members and two students, invited undergraduate students, faculty and department chairs to nominate full-time faculty by writing a letter that highlighted several aspects of the nominee's teaching excellence. More than 20 professors were nominated this year, and finalists were chosen from that pool.

"We ask the finalists for additional information to aid in the selection of award recipients," said Mary K. Boyd, Ph.D., associate professor of chemistry and chair of the Sujack award selection committee. "Finalists submit a portfolio, which includes



John Smarrelli, Ph.D.

syllabi from courses taught, assignments, undergraduate research, course evaluations from the last five years, examples of providing feedback and guidance on student papers, research that impacts teaching, contributions beyond the classroom, and the impact the individual has on the teaching culture at Loyola."

Pintchman specializes in Asian and comparative religions. "I come in contact with students raised in certain religious traditions, as well as those with no



Tracy Pintchman, Ph.D.

prior exposure," Pintchman said, adding, "I want my students to have a global education in religion." She uses an interactive teaching style, often supplementing lectures with art, architecture, music, film and poetry. In the past, she has invited students to her home to sample foods from different cultures and religions around the world. Pintchman encourages field trips to religious institutions corresponding to the class material, noting that this approach "brings reli-

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Interpreting the Constitution with Justice Scalia

Through lively and spirited exchanges with students, faculty and visitors, United States Supreme Court Justice Antonin Scalia shared his wide-ranging views on the Constitution, law and society during Loyola's third annual Morris I. Leibman Lecture Series on the Law and Strategy of Social Change, April 6-8. Scalia's three-day Loyola visit began with his delivery of the Leibman lecture, "On Interpreting the Constitution," and also included a question-and-answer session with students at Loyola's Lake Shore Campus, a symposium with Loyola law

faculty at the Water Tower Campus, and a breakfast with physicians, faculty and administrators at the medical center.

The late Morris I. Leibman, a Chicago lawyer, was one of the first lay members of Loyola's board of trustees, and served as policy advisor to five United States presidents.

A graduate of Georgetown University and Harvard Law School, Scalia was nominated to the Supreme Court by President Ronald Reagan; his appointment was confirmed by the Senate on Sept. 17, 1986.

While a member of the law

faculty at the University of Chicago, Scalia worked with Leibman on the American Bar Association's newly revived Committee on Law and National Security (see accompanying story, page 6). "The spirit of exchange and debate that Justice Scalia brought to this year's lecture series honors Morris Leibman's dedication to the principles that both men worked together to uphold," said Marge Beane, Ph.D., associate vice president of assessment and planning and coordinator of the Leibman events.

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U.S. Supreme Court Justice Antonin Scalia presented "On Interpreting the Constitution" as part of the Morris I. Leibman lecture series April 6-8. While a member of the law faculty at the University of Chicago, Scalia worked with Leibman on an American Bar Association committee.

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Faculty Q&A

Loyola University Chicago's academic reputation is anchored by the quality teaching and scholarly endeavors of our faculty and their relationships with students. While it takes a combination of faculty and staff teamwork to create students' complete Loyola experience, faculty leadership, inspiration and innovation continue to guide students in their lives beyond Loyola. How well do you know faculty members outside of your own department? In this occasional feature, Loyola World highlights the teaching and research of faculty members from our nine schools and colleges.

Name: Camilla Burns, S.N.D.

Occupation: Director, Institute of Pastoral Studies, The Graduate School. Located at 1110 W. Loyola Ave., LSC.



Camilla Burns, S.N.D.

Arrived at Loyola: Fall of 1990, as an IPS faculty member. IPS director since January 1994.

Education: Undergraduate studies in physics completed at Trinity College, Washington, D.C., 1960. Master's degree in chemistry completed on an NSF grant at Notre Dame in 1966. Intensive study of Old Testament while performing administrative duties for religious community in Columbus, Ohio. M.A. in scripture and New Testament, Catholic

Theological Union, Chicago, 1985; Ph.D., Graduate Theological Union, Berkeley, 1990. Finishing dissertation when IPS teaching post was offered.

Family: The youngest of 10 children, all of whom played musical instruments. At one time, "we had a little family orchestra." Two siblings have pursued careers in the fine arts.

Currently working on: Outside speaking engagements; booked for Lenten missions through 2001. Published in the popular *Bible Today*, which "translates the tradition for people." Researching (with plans for writing and teaching) the symbols that appear throughout the Bible—rocks, fire, water, mountains, trees. The Bible is "filled with poetry and imagination, but we tend to do a two-dimensional reading of it. It's filled with stories to give the meaning of what happened. I want to translate this for the people in the pews...open the book up for them so they can recognize themselves in it, see their own yearnings and questions in these stories. We all tell stories when something important happens." Has plans for teaching the Old Testament through the arts.

Favorite teaching anecdote: Loves to teach, and is a member of the Sisters of Notre Dame de Namur, known for teaching. A high-school chemistry student who went on to work in fine arts once told her, "You could sell mosquitos in a malaria ward. You loved and translated it for the least scientific of us."

Interaction with students: Teaches one IPS course each fall and spring semester. Contact with public and religious community members though extensive speaking schedule. Began as a grade-school teacher, taught high-school physics and chemistry for years. Also held high-school assistant principal and principal posts.

Favorite Loyola spot: The Martin D'Arcy Gallery. Also, the Halas Center; "opens" the building at 7 a.m. daily. "I end up in the sauna, which is a very healing place for me."

I stay on campus to: Attend theater productions, lectures and Mass, and to exercise.

Outside interests and hobbies: Lyric Opera, Chicago Symphony, theater (Court, Goodman, Shakespeare Rep); playing the piano; baking bread and cooking; reading science books written by theologians... "I'm bilingual in that area."

Words that describe me: Enthusiastic and steadfast, with a sense of humor.

'ChicagoServes' gets a start on the Web

WATER TOWER—"ChicagoServes," a unique partnership between Loyola, Chicago's United Way and the Information Technology Resource Center, will result in an Internet-based searchable database listing internship and volunteer opportunities from community-based and social service organizations.

"We wanted to find a better way to connect the massive pool of student volunteer labor with these organizations," said Philip Nyden, Ph.D., director of Loyola's Center for Urban Research and Learning and project coordinator. "Community organizations have typically traveled through a maze of schools, departments and faculty offices to begin to track down interested students. This database will connect these two groups directly, saving costs for the organizations and effort for students."

The project has its roots in a 1994 Policy Research Action Group (a network of four uni-

versities that includes Loyola) project, which resulted in a disk-based data management program including 200 organizations. By 1995, it was evident that the World Wide Web would be a better venue, and Loyola's College of Arts and Sciences provided funding for Web database development. Soon after, the United Way offered to handle the regular updating of the list, which could incorporate the resources of their biannual directory of more than 4,000 organizations. The Information Technology Resource Center (ITRC), an independent city-wide organization that provides technical assistance for community groups, also offered its services to the group.

A group of Loyolans, United Way employees and ITRC volunteers have been meeting monthly since January to collaborate on creating and communicating about the database. Also included in the group is former

Loyola employee and alum Brian Fitzpatrick (A&S '88), software development manager at consulting firm onShore, who volunteers his time as database's programmer/technical advisor. Fitzpatrick is working closely with Loyola Webmaster Bob Kraft to provide the network space, technical specifications needed for placing and updating database on Loyola's server.

The Web site design is currently underway, and completion is expected in August. The team is working on general introductory text and a flow chart, anticipating how a user will interact with the system. The Web site will include preliminary information for students and volunteers, a section for agencies that want to post opportunities and a "Top Ten" list of internships for students.

Loyola-specific information is being developed for the site, which will serve as a prototype for other universities that will eventually participate. Information will include university-specific internship and volunteer guidelines to be linked to other university Web sites, such as university ministry and the office of general internships.

The database will also increase the efficiency and reach of United Way's volunteer center. "Volunteers and interns will be able to find matching opportunities, and they can get more preliminary questions answered on-line, eliminating some of our staff time," said Susan Northington, manager of United Way's volunteer center. "Our information will hopefully reach a larger community, including individuals who will both find and create opportunities," said Martha Patterson, volunteer services coordinator of United Way's volunteer center.



Collaborating at a monthly meeting are (from left) Jude Crouch, telecommunications project coordinator, Information Technology Resource Center; Martha Patterson, volunteer services coordinator, United Way volunteer center; Brian Fitzpatrick, software developer, onShore, Inc.; Philip Nyden, Ph.D., director of the Center for Urban Research and Learning; and Bob Kraft, Loyola Webmaster.



POWER LUNCHING—Patrick H. Arbor, chair of the Chicago Board of Trade (B.S.C. '58, center), was the honored guest at an April 3 "power lunch" sponsored by the School of Business Administration's dean's advisory council. Composed of representatives from each undergraduate class, the council acts as a standing focus group for the dean, providing feedback on new curricular initiatives, class scheduling and other proposed innovations. Power lunch attendees like Dean's Advisory Council Vice President Patrick Juetten (left) have the opportunity to talk with business leaders while honing their business-lunch etiquette.